

Grammar, Vocabulary, and Pronunciation**GRAMMAR**

- 1** 1 'll be taking
2 'll be thinking
3 'll be going
4 'll have finished
5 'll have solved
6 'll be starting

- 2** 1 won't eat
2 's raining
3 don't need
4 haven't had
5 're feeling
6 need

- 3** 1 until
2 while
3 unless
4 in case
5 until
6 as soon as
7 before
8 after

VOCABULARY

- 4** 1 bright
2 shower
3 freezing
4 hail
5 breeze

- 5** 1 chilly
2 changeable
3 strong
4 mild
5 thick
6 bright
7 damp

- 6** 1 risk
2 your
3 account
4 of
5 part
6 place
7 after
8 advantage

PRONUNCIATION

- 7** 1 D
2 S
3 S
4 S
5 S

- 8** 1 tor|na|do
2 change|a|ble
3 ad|van|tage
4 bli|zzard
5 hu|rri|cane

Reading and Writing**READING**

- 1** 1 F
2 E
3 C
4 D
5 A

WRITING

Student's own answers.

Task completion: The task is fully completed and the answer easy to understand. (4 marks)

Grammar: The student uses appropriate structures to achieve the task. Minor errors do not obscure the meaning. (3 marks)

Vocabulary: The student uses a sufficient range of words and phrases to communicate the message clearly. (3 marks)

Listening and Speaking**LISTENING**

- 1 Speaker 1: E
Speaker 2: F
Speaker 3: A
Speaker 4: C
Speaker 5: D
- 2 1 6 months
2 finding types of seahorses in the ocean
3 two
4 kitchen
5 learn about construction work

SPEAKING**Interactive communication and oral production:**

The student communicates effectively with his / her partner, asking and answering simple questions, and where necessary initiating conversation, and responding. The student uses appropriate strategies to complete the task successfully. (10 marks)

Grammar and Vocabulary: The student uses a sufficient range of vocabulary and structure to communicate clearly. Minor occasional errors do not impede communication. (5 marks)

Pronunciation: The student's intonation, stress, and articulation of sounds make the message clear and comprehensible. (5 marks)

Grammar, Vocabulary, and Pronunciation**GRAMMAR**

- 1** 1 's raining
2 need
3 're feeling
4 won't eat
5 haven't had
6 don't need
- 2** 1 need
2 hear / 've heard
3 isn't working / doesn't work
4 're having
5 've got
6 'll send
7 give / 've given
8 pays
- 3** 1 'll have solved
2 'll have finished
3 'll be taking
4 'll be having
5 'll be thinking
6 'll be going

VOCABULARY

- 4** 1 thick
2 mild
3 clear
4 bright
5 changeable
6 strong
7 chilly
- 5** 1 part
2 after
3 place
4 advantage
5 risk
6 account
7 your
8 of
- 6** 1 freezing
2 hail
3 breeze
4 bright
5 shower

PRONUNCIATION

- 7** 1 S
2 S
3 D
4 S
5 S
- 8** 1 ad|van|tage
2 bli|zzard
3 par|ti|ci|pate
4 tor|na|do
5 change|a|ble

Reading and Writing**READING**

- 1** 1 B
2 F
3 C
4 D
5 A

WRITING

Student's own answers.

Task completion: The task is fully completed and the answer easy to understand. (4 marks)

Grammar: The student uses appropriate structures to achieve the task. Minor errors do not obscure the meaning. (3 marks)

Vocabulary: The student uses a sufficient range of words and phrases to communicate the message clearly. (3 marks)

Listening and Speaking**LISTENING**

- 1 Speaker 1: D
Speaker 2: A
Speaker 3: F
Speaker 4: E
Speaker 5: B

- 2 1 half a year
2 fish
3 two
4 relaxing in the equipment room
5 how to dive

SPEAKING**Interactive communication and oral production:**

The student communicates effectively with his / her partner, asking and answering simple questions, and where necessary initiating conversation, and responding. The student uses appropriate strategies to complete the task successfully. (10 marks)

Grammar and Vocabulary: The student uses a sufficient range of vocabulary and structure to communicate clearly. Minor occasional errors do not impede communication. (5 marks)

Pronunciation: The student's intonation, stress, and articulation of sounds make the message clear and comprehensible. (5 marks)